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Safer Sex

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CSUMB and
Stevenson
School Join
Forces to
Create
"Monterey
Bay Live"



Radio, Radio

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otterRealm

A Publication of California State University, Monterey Bay

Volume 2 Number 7

April 1997

Students Create Their Own Solutions to ULR Debacle

by Otter Realm staff


The good news is that students at CSUMB are learning a great deal because of the University Learning Requirements (ULRs). The bad news is that it is not necessarily the academic classes or other "learning experiences" that are educating the students. Instead, some CSUMB students claim that they are becoming experts in the process of receiving an education - not in the subjects they are studying. While some students see this as a negative, others think that taking part in the process of developing a completely new university provides a unique, albeit frustrating, while others see it as an impediment to completing a basic college education.

Most faculty and students would agree that the current system needs a major overhaul. As Joe Larkin, consultant for academic affairs, stated at a recent deans meeting called specifically to discuss the ULRs, "(what is necessary...) is clarity to replace confusion, security where there is insecurity..." The implementation of the ULR system and thus the path towards learning is filled with hurdles that students must negotiate often without the support and advice of faculty who are equally as perplexed as the students by how to navigate the tangled web that was intended to lead to satisfactory completion of the Universities unique

University Learning Requirements. In fact, the confusion and questions about the ULRs has led to the development of a ULR committee made up of faculty members, and a few staff and students.

Frustrated students have put together their own proposal. It can be reviewed by looking up students.monterey.edu/~callahan/ulr.

The students who put together the proposal which they subsequently presented to deans and the academic senate, Josh Callahan, Sara McClellan, Greg Balza, and Zachary Turner want to see CSUMB remain true to its vision. As Josh Callahan said in a recent interview, "We got into this because we want to see the University's educational vision realized. A big reason we saw this as important because students aren't happy with graduation requirement, ULR's, and assessments. We're learning things to fit individual interpretations of what constitutes education or training."

In the next edition of the Otter Realm, the current University Learning Requirements system and the system proposed by the students will be discussed and analyzed. Students, staff, and faculty are encouraged to submit comments about the current system and the proposed system to the Otter Realm folder on FirstClass by April 14. 



Students Travel to Conference

by Otter Realm staff

Eleven students from California State University Monterey Bay have been accepted to the National Conference of Undergraduate Research (NCUR-11) which will be held in Austin, Texas later this month. This will be the eleventh year of holding the conference and the second year in a row to which CSUMB students have been invited to participate. The National Conference for Undergraduate Research (NCUR) offers undergraduates from around the nation the opportunity to publish their papers, and gain experience and exposure.

Eight Social and Behavioral Science majors (Genice Jones, Tracee Matlock, Charlotte Contreras, Brittney Borbash, Gregory Balza, Brenda Pobre, Tamie Aceves, and Chris Schamber) as well as three Business and International Entrepreneurship majors (Katherine

See "Conference" on page 6

Thanks to Those Who Helped

by Bea Gonzales-Ramirez

On February 22, 1997, League of United Latin American Citizens (LULAC), in conjunction with the Coalition of Educational Opportunities (CEO), held its annual scholarship fund-

raiser Black and White Ball at the Embassy Suites Hotel, in Seaside. This event was designed to raise funds for college scholarships for Latino students in the tri-county area. This year's event was the first opportunity that CSUMB had to send students on its behalf.

Dr. Carlos Gonzales, CSUMB's Coordinator of Migrant Education, coordinated efforts to send ten CSUMB students to this gala event. President Peter Smith contributed \$250 and

See "Thanks" on page 3

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Letters to the editor

Misconceptions About Language Requirement

Dear Editor:

As Director of the Institute of World Languages & Cultures here at CSUMB, I read with much interest Jennifer Wilson's recent article, "Language Requirement Controversy" in the March issue of the Otter Realm. However, as with much other published material the article is somewhat inaccurate and misinformed, especially in its comments regarding the assessment of languages.

That we have a language requirement is not an issue. We do. We've had one since before we opened our doors, and it's been explicitly described and delineated in every document the university has published since before the fall of 1995. If student applicants read CSUMB materials carefully they should be fully aware of this ULR prior to committing here. It is our understanding that students who apply to CSUMB embrace the idea of being able to communicate with a speaker of a language other than English at a fairly basic level (The Intermediate-mid level of language proficiency is considered to be survival level language). There are many universities in California throughout the country that do not have such a requirement. In fact most do not. But with its commitment to a vision that is more global, pluralistic and inclusive; and a pedagogy that is outcome based, CSUMB has chosen to be different and innovative in this and most other University Learning Requirements. No, the ULR system is not perfect, but with time and continued dialogue between students, faculty and staff, it will be revised, refined and perfected.

While we have not yet perfected all the methods by which we assess the students ability to demonstrate his/her proficiency in a second language, we do have in place at least four pathways by which they can assess:

1. **The Oral Proficiency Interview (OPI):** a standardized procedure for the global assessment of functional speaking ability, or oral proficiency. It is a standardized instrument since, to assure reliability in assessing different speech samples, a prescribed procedure must be observed.

2. **The Simulated Oral Proficiency Interview (SOPI):** a tape-mediated, proficiency-based performance assessment in which the examinee listens to directions to speaking tasks from a master tape while following along in a test booklet. As the examinee responds to each task, his/her speaking performance is recorded on a separate response tape for a later evaluation by a trained rater who scores the performance according to

the ACTFL proficiency Guidelines.

3. **A half-hour visual (i.e. video-tape)** demonstrating the student communicating in the target language with a native speaker of the language which will then be evaluated according to ACTFL standards.

4. **Seat-time:** taking classes in the language through the third (201) or fourth (202) semester, depending on the status of the student upon entering the university.

In each case, the student will also have to demonstrate her/his level of proficiency in writing and reading the language.

Contrary to what is suggested by Ms. Wilson's "native-speaking anonymous informant", in no way is grammar the focus of the language assessment process. Yes, it is considered because in speaking and writing any language one must speak, and write utilizing grammatical constructions. However, by no means does any part of the language assessment process focus on any "bizarre grammar stuff." The objective of both the OPI and the SOPI is to assess language performance in terms of the ability to use the language effectively and appropriately in real-life or simulated situations. The speaker cannot specifically prepare for the assessment process except by speaking, reading and writing the target language as much as possible.

The most important thing about the language assessment process is that we work with globally acceptable criteria and standards, and that the assessment procedure be reliable, accurate and valid. Because of these concerns we have adopted the standards and Proficiency Guidelines established by ACTFL (American Council on the Teaching of Foreign Languages). Dedicated to promoting and enhancing the study of languages and cultures as an integral component of American education and society, ACTFL has taken the lead for providing effective leadership for the improvement of teaching and learning of all languages at all levels of instruction. It is the organization to which most universities and educational institutions look to for guidance in issues of language training and assessment.

For those colleagues who wish to partake in the language assessment process, we welcome them. However, the task cannot be done haphazardly nor arbitrarily. For the sake of accuracy, reliability and validity we must abide by standards and procedures embraced by the profession. To this end we sometimes rely on testers from the Defense Language Institute; especially for languages that we do not yet teach nor for which we haven't the expertise to assess. However, aside from an instructor or two, this is our only link to the Defense Language Institute. Contrary to what the article states the, DLI does not drive our assessment policy. WE DO with what we perceive to be accurate, reliable and valid procedures sanctioned by ACTFL.

Respectfully submitted,

Donaldo Urioste
Director of the Institute of World Languages

Legends of the Fort

by Mark Antosch

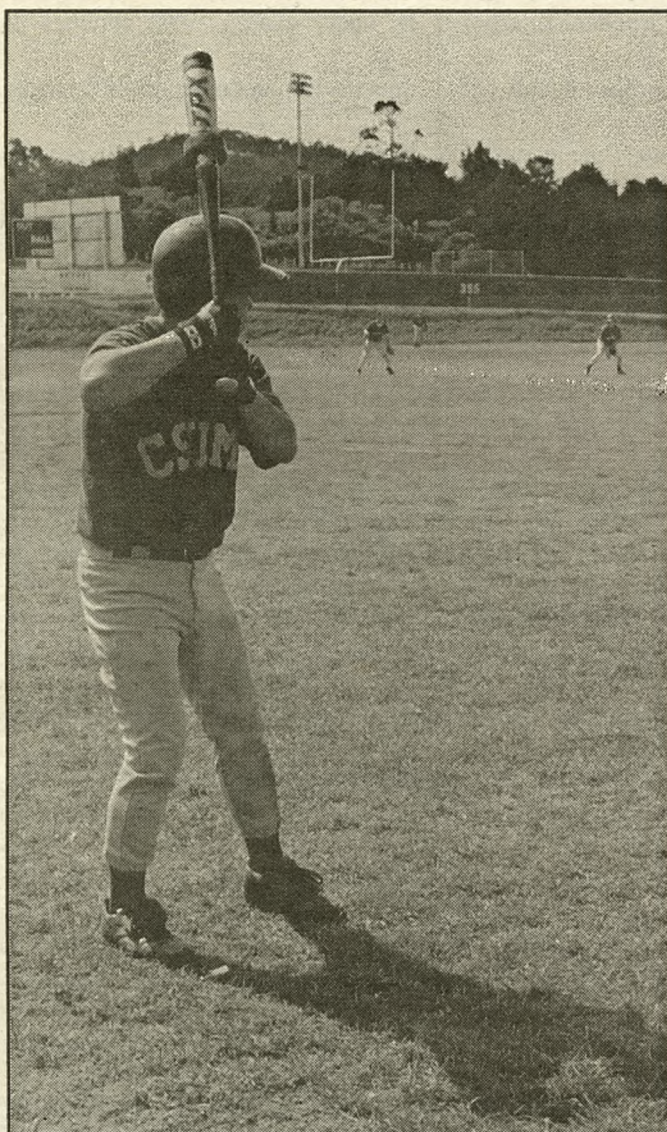
Legend has it that the "Ottern-atives" are a mutated renegade militia group of sea otters that formed a couple of years ago. You see... contaminants from Fort Ord's military base have been working their way into the beautiful and tranquil Monterey Bay for the past 80 years. Then, on one day in September of 1995, a strange occurrence took place... A mother otter amazingly gave birth to identical otter quadruplets. But these were no ordinary otters! You see... the pollutants had adverse effects which temporarily brought forth abnormal intelligence to these cuddly critters. The legend goes on to say... that its not until all the land is restored to a toxic free level, and all of its inhabitants are not overworked, then will the four otters return back in peace to their Monterey Bay home. So stay "tooned" to the continuing saga of "the Ottern-atives". **OR**

the Ottern-atives



BY MARC ANTOSCH 3-20-97





The beginning of spring usually marks several things. Shorts and sunglasses become the norm, trips to the beach become ever-so more important, and the sun, rather than the alarm clock, wakes you up in the morning. As you walk through campus or sit in the "Quad", a nostalgic glow fills your body as the sun beats down on your face for the first time in months. Yes, spring is here, and with it, come all the benefits.

Sports have become a concept here at CSUMB. And with the dawn of spring there is only one sport that can truly welcome us to the glisten of the sun, the warmth of a light breeze, and the smell of freshly cut grass, and that is the game of baseball. Most of us don't have the time or money to drive down to Spring Training in Arizona, and most of us won't be here to enjoy a baseball game with our friends during the summer, so what is a fan to do? Well, it just so happens that a group of students here at CSUMB have already taken steps to create something special here at CSUMB, our own baseball team.

Now, why is the baseball team so special? Well, unlike basketball, volleyball, and rugby, the baseball team was created

along with some donated by other local teams. Dan Powers, former baseball coach of RLS High School has donated much of his time and effort to help out the team. He has supplied the team with equipment and scheduled several games for them.

The Baseball Team has already played four games this spring semester, including an opening day, 8-7 win, and will play around 5 more to close out the year, including one against MPC on March 29th. The team has no field, but MPC has been kind enough to allow their field to be available for the team. But that too could change soon, as a proposal to renovate a baseball field here on campus, to be supplied with an indoor facility to include batting cages and pitching mounds has been submitted by Rich Aldrete of the Aldrete Baseball Academy. Aldrete's proposal to donate and completely renovate a field would allow the Baseball Team a field of their own, while Aldrete plans to only use the facility in the summer. Getting support from the community such as this, is just what the school needs to create a lasting bond with the private businesses and industries of the area.

The Baseball Team hopes to join the NAIA league next spring and plans

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Yes, spring is here, and with it come all the benefits.

By Chris Wong

Fielding Dreams

entirely by students. They started the club, constructed a team, practiced where ever they could, and are currently playing games on Sundays. This is so important, because this is an example of how to get the university to recognize the needs of students and how to take the strides to meet those needs. This shows that with a little hard work and constant push for what students want, needs can be met.

The team purchased uniforms and hats with their own money and are using various equipment that they already own

are already in the works. But for now, the team is pleasantly impressed with the strides that several faculty and administrators have taken to make their dream come true. People like Susan Moon, Bobbi Bonace, Rick Humm, and Matt Kritscher have been there from the beginning and the appreciation from the team is immeasurable. President Smith and Bert Rivas have also recently begun the works to help provide a "dream come true" situation for the team. **OR**

Thanks

Continued from page 1

Student Voice contributed the remaining \$250 to sponsor our local students. The students chosen were selected as student representatives of the University. The students chosen were Jose Aguilera, Guillermo Ceja, Jr., Cynthia Fernandez, Beatrice Gonzales-Ramirez, Clementina Pantoja, Rudolfo Puente, Kathryn

Ramirez, Annabelle Rodriguez, Lorena Saines, and Cesar Velasquez. They were selected among those who were involved in various aspects of student life on campus and were either a member of CSUMB's student government or a member of MEChA, and there was student representatives from each of the Freshman, Sophomore, Junior and Senior classes at CSUMB. Dr. Gonzales' goal was to expose as many students to this once-in-a-lifetime opportunity,

where students were able to meet and network with high profile professionals from the local community.

At this event, students were personally introduced to former White House Chief-of-Staff, Leon Panetta, as Panetta was the evening's guest speaker. The evening was full of fun, dancing and meeting many people from our community. Next year, CSUMB hopes to open this opportunity to the entire student population. Plans are being

worked out so that a essay contest will determine the eligible participants. Potential participants will be asked to submit a one page essay as to why they should be selected, what they might to gain from the experience, and how the community might benefit from the student's participation.

Dr. Gonzales thanks Student Voice and President Smith, sponsors who made this participation possible, and looks forward to next year's gala event. **OR**

"Passion without thinking is the biggest STD precursor. It's not worth the pain, embarrassment or fear that comes after a night of unthinking!!"

—CSUMB Health Center



90s phrase "safer sex". We've had

ost of us
have become
familiar with
the ever popular

some sex education in school, from our
parents or peers, or have found out
information on our own. But can we all
say we are familiar with the most
prevalent STD's of today; and do any of

us know exactly what services the
Campus Health Center offers students?
If you don't, read on for up-to-date
information and a guide to our Health
Center's services.

The WEB offers enlightening answers to your sex-related questions



After searching the web for information on STD's and safer sex, I found a few really cool and informative web sites that can give anyone a quick and accurate, up to date answer for questions they might have. The makers of Trojan condoms, for example, have put together a very entertaining web page featuring everything from STD information, descriptions of all of their safer sex products and even a way to receive a free Trojan condom in the mail!!

This Trojan page can be found at www.loveandsex.com, or by doing a net search for "safer sex". Another web page worth checking out is med-www.bu.edu/people/sycamore/std/. This one is also very interesting, but it goes in to a little more depth about STD's and features a few somewhat graphic photos of symptoms. It does have other features also, such as a glossary of terms, a safer sex quiz you can take, and a summary of high, medium and low risk sexual activities.

Sexually Transmitted Diseases

For those of you who might not have time to do the research on your own, I have listed below some of the most common STD's of today and what their symptoms and consequences can be. Take some time to read it over...you never know when you might be able to use the information, either for yourself or for a friend!!

AIDS, or Acquired Immune Deficiency Syndrome, can have symptoms such as: persistent flu-like symptoms, unexplained weight loss, diarrhea, white spots in the mouth, and purple bumps on the skin and inside of the mouth, nose or rectum. The consequences of AIDS can range from giving it to your sexual partner or someone you

share a intravenous needle with, many complications with your immune system and most likely eventual death, and mothers can pass the virus on to her baby in the womb.

Chlamydia is one of the STD's that commonly does not show symptoms, making it hard to detect without a test. It is still very serious though and should not be ignored. Some symptoms can be (for women) discharge from the vagina, bleeding between periods, burning or pain upon urinating, pain in the abdomen, and sometimes fever and nausea. For men, the symptoms can be watery, white discharge from the penis, and burning and/or pain upon urinating. The consequences of Chlamydia can, of course, be spreading it to your partner, damage to your reproductive organs and possibility infertility and sterility, and sometimes it can lead to even more serious infections. Herpes has symptoms like the flu, small, painful blisters which can occur over a lifetime on sex organs and mouth, and itching or burning before the blisters appear. Even when the blisters go away, you are still a carrier of the herpes virus and run the high risk of transmitting it to any of your partners.

Genital warts have symptoms that show up anywhere from 1-6 weeks after having sex and can include small, bumpy warts on sex organs and itching on and around the sex organs. You can, of course, spread these to your partners and when untreated, warts continue to grow and become harder to treat. Genital warts, when left untreated have also been linked to cervical cancer in women.

Gonorrhea is another STD that can show no symptoms, but occasional symptoms include thick, yellow discharge form the vagina and burning or pain upon urinating for women. For men, the symptoms may be thick, yellow discharge from the penis and also painful urination. The consequences for Gonorrhea are similar to those of Chlamydia, including spreading it to others through sex, reproductive organ damage and possible sterility, and the risk of a mother passing it on to her unborn child. There are many more, including Syphilis, Trichomoniasis, and Hepatitis B which all are very serious and can be diagnosed through a medical exam and testing.

by Sarah Emerson

Luckily, there are many options for students who are concerned with safer sex. First and foremost, ALWAYS USE A CONDOM!!!! Practicing safer sex and knowing what steps to take to protect yourself from these STD's is crucial in today's sexual environment. The Health Center gives this advice: "Passion without thinking is the biggest STD precursor. It is not worth the pain, embarrassment or fear that comes after a night of unthinking!!" Second, know

SAFER SEX ISN'T JUST A PHRASE; IT'S A REALITY!

your CSUMB Health Center. It is right on campus, and it is open and available to all registered students of CSUMB. Our Health Center offers great services such as anonymous and confidential HIV testing and follow up counseling, STD testing and follow up visits, Gynecology exams and a Women's Clinic, family

Student Services

planning and birth control, pregnancy tests and counseling and health education. The best part is that most services are FREE TO STUDENTS, except for a small lab fee for some tests. The rate for most STD tests runs as low as \$12.50 for one or two tests. And please remember everyone, you DO NOT need to have

CSUMB student insurance to utilize the Health Center. Being an enrolled student here, with or without CSUMB insurance, gives you the right to use the center!! The Health Center's hours are Monday through Friday from 9:00 AM to 5:00 PM and they encourage appointments. The number to call is 582-3965. Don't wait any longer...take care of yourself and your sexual partners by being responsible and educated!! So remember, safer sex isn't just a phrase; it's a reality!



Interviews

By Jennifer C. Wilson

Q Should condoms be available to students on campus for free?

A It's nice if that is available, but if you're going to be responsible enough to have sex, you need to be responsible enough to go out and buy one. —T.D., ESSP

A Condoms are available for free to students from the campus health center. —Felma Alorro

A Yes, at MPC they have a basket full of condoms available at the health center.

—Anina Sani, SBSC junior

A I don't have any obligation one way or the other, if it were a Catholic school it might be different, but since this is a secular school I don't see why it would be a problem. There are other alternatives though. —Bishop Ryan, Catholic Diocese of Monterey

Q In a sexual relationship, which partner should be responsible for protection?

A Of course, both partners are responsible for protection against STD's. As for pregnancy, the female has more options of birth control than males, so it is up to the female to take care of that area if she does not want to get pregnant. —Kristi Hewlett, ESSP freshman

A Both parties involved in the sexual relationship should be in charge of protection, and if both are negligent about the use of protection, they should discuss what they will do if anything happens, or not have sex at all. —Gina Gaskins, liberal studies freshman

A Both consenting partners are responsible for the protection of themselves and their partner. Making condoms available to either partner assures that there is adequate access to protection and safe sex. —Elizabeth Mounts, junior liberal studies/ child development

A BOTH partners are responsible for protection. Everyone needs to take care of themselves and not count on the person they are with to be taking care of it. If someone is ready to have sex, then they are (or should be) ready to deal with the necessary precautions that go along with having sex. —Rebecca Reeves, liberal studies junior

Q Should sexual education/awareness courses be included in the CSUMB curriculum?

A I think the school needs a class to teach students how to be responsible about sex.

—I.M., SBSC junior

A No, We are adults, we should have had some education on this by now.

—D.G., HCOM junior

A Yes. Perhaps free seminars. I don't think it should be mainstreamed into the curriculum, though. —Jennifer Saito, liberal studies junior

A Damn straight! The more a person knows about sex and loving, the more likely it is that they will be safe and responsible in their decisions. I would go so far as to say I think it should somehow be incorporated into one of the ULRs, like VIBRANCE... that way we can be sure that people know what's up! —Arjuna Twombly, Hcom freshmen

Q What is your opinion of the "at home AIDS test"

A It's a good idea, but it doesn't motivate people to go see a doctor about this or other things. —T.D., ESSP

A I think the test is good if it can help people in that type of situation. —Bishop Ryan

A This just reminds me of how technology is advancing. We can now give ourselves AIDS tests. If it works on making people more aware of AIDS or that they have AIDS, then all the power to it. —P.M. ESSP sophomore

A I do not really know that much about the at home aids test. As with any home test, I would offer advice to be checked out and tested in a clinic or by a doctor to assure accuracy and any necessary treatment. The home test may be very accurate, however there can be human error in the test process. See a professional. —Chris Janusz, Hcom junior



Test your knowledge


Answer true or false (T or F):

- ___ Oral sex is safer even without a condom or dental dam.
- ___ If you use two condoms at once, you will be twice as protected.
- ___ Unlubricated condoms are dangerous and can cause cancer.
- ___ A teen-ager has a higher sex drive when condoms are available.
- ___ The only deadly sexually transmitted disease is HIV/AIDS.
- ___ Most STDs can be transmitted from a pregnant woman to her fetus.
- ___ Breastmilk is one of the bodily fluids that can spread HIV.
- ___ The best kind of birth control is abstinence.
- ___ Only people who have intercourse can get HIV.
- ___ One important element to practicing "safer sex" is to know your partner's sexual history.
- ___ Semen and vaginal secretions are two of the four bodily fluids which can spread HIV.
- ___ You can get HIV from someone who is infected if he/she sneezes near you, shakes hands with you, or hugs you.
- ___ The group with the highest prevalence of HIV is now lesbian women and gay men over the age of 40.
- ___ People of any ethnicity can get AIDS.
- ___ The quickest way to lower the number of people who are spreading HIV is to isolate those with the virus.
- ___ The best way to prevent the spread of AIDS is to educate people about HIV.

Answers to the above questions will appear in the next edition of the *Otter Realm*.

It's Just a Condom!

The staff of the Otter Realm regret that we could not supply dental dams to our readers as well as condoms. The dental dams are used to protect the transmission of fluid during oral sex with a woman. As important as they are to use, they are also more expensive than are condoms and were not affordable. However, those who would like to purchase dental dams can do so by calling the Monterey County AIDS Project at 394-4747.

More information on safer sex will be provided in the next edition of the Otter Realm. 

A Perspective

by Zeb Walters


What is Service Learning?

This is a question that I have thought about for a while. The school defines Service Learning as effectively entering a nearby community, helping citizens of that community to achieve a goal, and then leaving the community. I believe this definition is lacking something. I see Service Learning also incorporating the idea of improving each person's own community.

When you walk out of your apartment or dorm room, you may see some grass, a few colorful plants dotted along the horizon, and the ordinary cars, roads, and buildings. Living in the dorms you see a lot of dirt with the occasional weed rising to the sky. The University must have plans for these fields of dirt. I feel that the University should work out some type of program where students could volunteer one day a month to make this University a better place to live. This would be a great benefit to the university. Our appearance would improve, giving high school students another reason to apply here. By using students to help build the university, the university is saving money on labor costs and time. When the University's appearance improves, students will have more reason to get outside and mingle with one another. By letting students help improve the school's appearance, the university is gaining many assets. Let's redefine Service Learning.

Imagine This

Imagine this. It's 8:00 PM and you just got out of class. You're in college with no car and very little money. You're stressed out, tired, cranky, and your roommate is being a jerk. What do you do? At most other universities, students can walk to their Student Union and demand fun. There they can shoot pool, play arcade games, watch TV, go bowling, grab a bite to eat, talk to friends, and just relax. They get to vent their stress to one of their friends behind the counter and then further that process by playing games known to relieve stress.

Here at CSUMB however, there is no Student Union. There is no place for students to watch TV, or to escape from their stressful situation for a little while. So, what can students do to get away from these situations? Not much without a car. The busses don't run late enough for people to leave campus. Cabs are too expensive. Most people probably internalize their frustrations and stress until they become worn down, physically sick, or mentally sick. This is a sad situation. Something must be done! 



Base Conversions: Unexpected Treasures

The Washington-Monterey Times - 1 April 1997


Seaside, Calif. (AP) — Students with bicycles and books have replaced soldiers with jeeps and guns — in a base conversion success story — at what used to be Fort Ord. Then home to a major military base, few dreamed of the terrific wealth that lay beneath the seaside dunes. From priceless Native American artifacts in New Mexico, to gold nuggets in a creek-bed at Juneau Field, Alaska, similar treasures are being discovered on conversion sites across the nation.

As military bases converted to peacetime uses, pentagon planners were unaware of the potential riches on numerous tracts of land. Although much of CSU Monterey Bay still resembles an Army base, resources beneath it are cause for speculation. The newest CSU straddles onshore oil reserves, geologists claim the largest ever recorded in California. Economists say the strike will expand State coffers and permanently revitalize the Central Coast economy.

"Students here will no longer be required to pay for an education," said a senior CSU administrator. From a global marketplace, the CSU plans to hire only the best and brightest, to attend a "New World Athens" overlooking the Monterey Bay. "We have a mandate to educate the prodigy of the new millennium in an atmosphere of mutual respect," said the executive.

The real work is slated to begin in


May, when Cleveland Cliffs Iron Co. (a drilling consortium) and Dallas — Ft. Worth based Red Adair, uncap the first derrick erected on once commercially leased land along Intergarrison Rd. Revenues from the well are expected to provide Lexus acquisition for CSU Foundation staff. In an unrelated matter, Adair suggested substituting a wildcat for the present mascot.

Future plans provide for the creation of an alcohol and tobacco-free campus by Fall '97. CSU Monterey Bay will be the first CSU to institute an alcohol and tobacco-free policy. The college's decision is expected to be announced later this year. According to school planners, the course of action will lower insurance rates and ensure students a quality education. "We expect little opposition to this change," said a campus official, "the majority of parents and teachers are for it." 

Unlike the rest of articles in this edition of the Otter Realm, the information in this box is completely and totally without basis and are simply intended to help you celebrate one of the more sacred holidays to journalists around the world, April Fool's Day. Enjoy our look back to this year's April Fool's Day.

Conference

Continued from page 1

Ross, Dagmar Keehan, Michi Vennery) sought financial support from the community to help pay for their travel expenses and have received approximately 90% of what they need to participate. "The support we've received has been great!" says Genice Jones. "With this sort of support, we've been able to focus on preparing our presentations rather than spending all of our time trying to get the money to go. We want to thank each person who helped us," continues Jones. The conference has an approximate cost of \$650 per student. The group expects to be able to raise the final \$1000 in the next editions of the Otter Realm will include the abstracts from papers which will be presented. 

Where in the world will you be after graduation?



Your first job out of college can mean more than just a paycheck. As a Peace Corps Volunteer, you'll make a real difference in people's lives, in over 90 countries around the globe.

Find out about opportunities when recruiters visit CSUMB:

Wednesday, April 9, 1997
From 3:00 to 5:00 p.m.
CSUMB Bldg #1, Conf. Rm.

For more information
call 800.424.8580 or visit
www.peacecorps.gov



Peace Corps *The Toughest Job You'll Ever Love*

Start Your Own Student Organization

by CSUMB staff from COD

Being a member of a student organization is an important aspect of college life that is often overlooked. Through all the rushing to class, to work, then back to class again, many students don't allow time for taking part in activities that they



What a thrill to create something
new and watch it grow long
after you've left CSUMB.

enjoy, or in a cause that is important to them. At CSUMB, there is no better way to do this than to join an organization.

"But what if there are no clubs or organizations of any interest to me?" a

student may ask. Well, that is when it is time to start your own organization! Reach deep down inside you for that "pioneering" spirit that brought you to CSUMB in the first place, and begin your own organization. Some may feel that this is an overwhelming task, but it really is not difficult at all. The benefits of doing this are well worth the time invested. It's really easy to get started!

The very first step is to show interest in starting an organization. Then it is time to speak with a representative of the Office of Career and Organization Development (COD). If it is a sport or recreational organization, contact Matt Kritscher in the Wellness Activity Center (WAC) at 582-4258. For all other organizations, contact The Office of Career and Organization Development at 582-3845. The representative will then schedule and conduct an initial interview to determine basic information about your ideas for the organization.

The next step is to complete the Student Interest Petition. To begin an organization on campus, there must be a minimum of seven students interested in creating it. The petition must then be returned to the COD or WAC representative. At this point, a faculty/staff advisor

(sometimes more than one) must be identified. If an advisor has not been determined, the representative will help identify one.

Once the advisor is determined, he/she will meet with interested students in an organizational meeting. The organization must then create a statement of purpose or constitution. The representative will aid the organization in doing this. The Application for Recognition form must then be filled out. Items on this form include: membership requirements, structure of organization, and purpose of organization.

That completes the recognition process. It's that simple! Once the organization has been officially recognized, it must submit annually a member roster to the representative, in order to remain active. With any luck, membership of these newly started organizations will grow more and more each year. Years from now, you could have the opportunity to look at an established, successful CSUMB club or athletic team and think to yourself, "I started that....and look how far it's gone." What a thrill to create something new and watch it grow, long after you've left CSUMB. Don't wait! Start an organization now! **OR**

CSUMB's Radio Show Airs Every Saturday

Bored with your Saturday routine? The Teledramatic Arts staff and students to the rescue! Every Saturday between 4 P.M. - 6 P.M. a new live radio program will be aired, called "Monterey Bay Live" on the Stevenson School radio station, KSPB, 91.9 FM. Students and faculty from both CSUMB and Stevenson have been working together to develop programming which will be both talk and music. Unique to the Monterey Bay area, all of the programming will be presented live. The program will be broadcast out of the studios in the newly renovated building which houses the Teledramatic Arts and Technology department, Luis Valdez, director, on Sixth Avenue on the CSUMB campus. The hosts will be Rick Pogue, a junior studying Teledramatic Arts and Technology at CSUMB and Erin Schelcher, a Stevenson senior who will attend Loyola Marymount to study broadcast journalism next year.

The first show, which was taped March 22 will air on both March 29 and April 5 because of CSUMB's Spring break. However, the subsequent shows will be presented live. On April 12, the musical guests will be local band "Unshakable and Unpluggable Race," and a jazz combo made up of CSUMB Music faculty. The hosts will interview filmmakers Terry DeBono and Steve Rosen, who made "Beyond Barbed Wire," and Jim Stahl and Andy Case from the Monterey Bay Aquarium will talk about the highs and lows when putting together the Aquarium's world renowned special exhibits.

Members of the CSUMB community are encouraged not only to tune in to KSPB, 91.9 FM, every Saturday for the newest in live radio programming but are also invited to come watch the program as it is presented. The building with the studio is located on the corner of Sixth Avenue and First Street on the CSUMB campus.

Community members are encouraged to call the station with suggestions for programming. The phone number 582-3043 or fax suggestions to 582-3884 c/o "Monterey Bay Live." **OR**

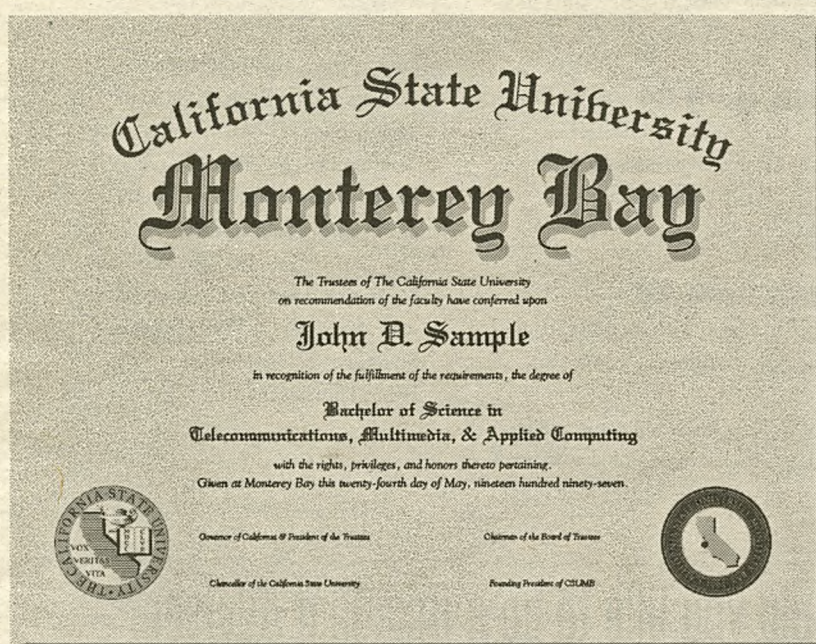
Religious Realm

by Giovanna Billotti

The Newman Catholic Community at CSUMB is a catholic student organization that meets on Sundays at 5:00 pm in the Community Room of Residence Hall 201. The Newman Catholic Community will resume its Sunday services on April 13th. Everyone at CSUMB is welcome to share in the Catholic traditional mass celebration which encompasses dialogue, fellowship and sharing of a humble meal.

The Newman Catholic Community goal is to bring all students together to share their faith with each other and the strength it brings them. The Newman Catholic Community is also a resource avenue for information regarding other faith denominations. Our goal also is to organize campus wide ecumenical services and activities. Everyone is always welcome and we are eager to see new faces.

If you have questions call 582 2703 and ask for Giovanna Billotti. **OR**



Winning Diploma Design

Sixty-six people voted for the diploma of their choice. Of the sixty-six, seventeen voted for the first option, marked with a snowflake, four people voted for the option marked with a plus, and a whopping forty-five people voted for the diploma marked with a diamond. So, members of CSUMB's first graduating class, your diploma has been chosen! Makes it all seem worthwhile, doesn't it? **OR**

Waiting for the Waiting Room

by Shannon Seward, TAT

Teledramatic Arts and Technology Institute and California State University present its inaugural theatre production on campus, *The Waiting Room* written by Lisa Loomer. Save one night Tuesday, May 6th- Thursday May 8th for an evening of laughter and theatrical entertainment on campus. This contemporary piece is a satirical and provocative look at the country's health care system and more specifically, women's health issues. *The Waiting Room* is a wild farce that introduces an 18th century Chinese woman whose feet are bound (minus a toe), a 19th century Victorian woman whose hysteria is being



treated with surgery and a 20th century woman who has breast cancer from three implant surgeries. This piece pokes fun at doctors from the perspective of these three completely different women who meet in a waiting room. A crazy cast of doctors, nurses, attendants, business people, and eclectic others accent the play, insuring an entertaining production for all. The audience will leave laughing with a positive message about women accepting themselves for who they are.

For this University's first production, we are proud to have an exciting and diverse group of talented actors. Play participants include: Jared

Aldrich, Karen Anton, Claudia Avina, Lisa Bellavia, Giovanna Billotti, Aaron Bilyeu, Leslie Breton, Sarah Elias, Teri Emerson, Annabelle Espinosa, Domenic Manchester, Lauro Navarro, Philip Pletcher, John Kennedy, Noreen Ryan, Jason Weiner. Assistant Directors to Instructor Shannon Edwards are Kevin McBride and Rexford Quick. For those interested in volunteering for technical jobs, please contact Rexford Quick or Kevin McBride or e-mail Shannon Edwards on First Class or leave a message on campus at 582-4261.

Join us in the Fight Against AIDS!

Join All In the Family at the AIDS Dance-a-thon in San Francisco on April 19th! The AIDS Dance-a-thon is a five hour dance extravaganza and Funky Fair at the Moscone Center benefitting Mobilization Against AIDS and 19 other Bay Area AIDS organizations. Pick up a registration form around campus (or Email Michelle Gan to get one), fill it out and send it in, and you'll receive your sponsor form in the mail. Don't wait--you need some time to get sponsors!

Then go out and get people to sponsor you for the dance--raise as much money as you can--you need at least \$75 in sponsorship to get in the door.

Then get on the bus and come to the city with us. We'll dance our asses off (it's not a marathon, you can take a break whenever you want), chow on some great snacks (provided free to the dancers), maybe get massages at the Funky Fair. You'll never feel so good about having a good time!

Email Michelle Gan if you have more questions.

CALENDAR of EVENTS

APRIL

Monday, April 7

▶ Otter Realm Meeting every Monday in the Steinbeck Room at 12:00 p.m. Contact Holly White at 582-3653 for more information

Thursday, April 10

▶ Free Movie in Bldg. 18, room 118 at 7:30 p.m., Tongues Untied

Wednesday, April 9

▶ Student Voice Meeting every Wednesday, in Bldg. 4 at 12:00 p.m.

Friday, April 11

▶ Sea Kayaking in the Elkhorn Slough - introduction to kayaking & wetlands ecology. Contact CSUMB's Outdoor Center at 582-4844 for further information

Monday, April 14

▶ CSUMB's Writer's Series presents Lynda Koolish, Music Hall, 7:00 p.m.

Thursday, April 17

▶ Free movies in Bldg.18, room 118 at 7:30 p.m. Select from: Pochonovela: A Chicano Soap Opera, Is Paris Burning?

Tuesday, April 22

▶ Earth Day

Thursday, April 24

▶ Free movies in Bldg.18, room 118 at 7:30 p.m. Select from: Passion of Remembrance, The Body Beautiful

Monday, April 25

▶ Sea Kayaking in the Monterey Bay - paddling & interpretive tour of the bay. Contact CSUMB's Outdoor Center at 582-4844 for further information

Monday, April 28

▶ Brown Bag Lunch with Peter Smith in Bldg 1 Conference Room at 12:00 p.m.

▶ CSUMB's Multicultural Lecture Series presents Larry Parker at 4:00, location TBA. For further information contact Jane Regusa at 582-3889

MEETINGS

Student Organizations

▶ CSUMB Newman Community
Sundays at 4:30 pm in the Community Room at the Res. Hall 201

▶ Inter-Club Council

Fridays at 10:00 pm in Bldg. 4

▶ MEChA

Mondays at 12:00 pm in Bldg. 6, Rm. 110

▶ Student Voice

Wednesdays at 12:00 pm in Bldg. 4

▶ Otter Realm Soon-to-be Club

Mondays from 12:15 p.m to 1 p.m. in the Steinbeck Room

For more information on CSUMB student organizations, please call 582-3845.

Mark Levine Trio

Friday, April 11, 1997

1:00 p.m. to 3:00 p.m.

Music Hall, Building 30

Mark Levine (piano), Peter Barshay (bass), and Eddie Marshall (drums) come together to bring CSUMB their talents. All three artists have extensive backgrounds and experience in the jazz world.

Levine, the author of best sellers "The Jazz Piano Book" (1990) and "The Jazz Theory Book" (1996), has been a well sought after teacher-clinician since the 1970's. Barshay has performed with well known artists Kenny Barron, Bobby McFerrin, Pharoah Sanders and Tony Williams. Marshall has performed and recorded with such artists as Dizzy Gillespie, Stan Getz, Bobby McFerrin and Bobby Hutcherson.

Would you like to be a Resident Advisor?

Housing and Residential Life is actively recruiting Resident Advisors for the 1997/98 academic school year. Pick up a Resident Advisor Application Packet in the Center for Career and Organizational Development, Building 44 (across from the Pomeroy Building). If you have questions please call 582-4254.